

**Lyn Alderman**

**Embedding evaluation feedback in review of teaching**

This workshop is based on the Quality Achievement Matrix (QAM) developed by the Australian Quality Council (2000) and Enterprise & Career Education Foundation. The QAM is a practical tool, underpinned by a sound theoretical basis and "is based on the idea that programs of structured workplace learning achieve more when there is a collaborative culture of people trying to improve program processes and outcomes". The success of this tool is found in its straightforward design, holistic view and evidence based approach leading to an action plan. The ultimate benefit for higher education is the intended audience is teaching practitioners and encourages a systemic approach to teaching review. The Quality Evaluation Matrix (QEM), an adaptation of the original, is designed to assist academic staff to review their course or program of study facilitated by teaching and learning staff (academic, educational and curriculum development). The focus of this workshop will be "evaluation" and how evidence from formal evaluation tools can be embedded to inform systemic teaching review. The intended audience is anyone who is interested in developing additional ways to utilise the valuable data provided by evaluation processes. Intended level is novice through to expert.