

**PROACTIVE AND REACTIVE COGNITIVE CONTROL IN ADOLESCENCE AND YOUNG
ADULTHOOD: NEURAL SIGNATURES AND RELATIONSHIP WITH REWARD DRIVE AND
MALADAPTIVE OUTCOMES**

Montana McKewen
Bachelor of Psychology (Hons I)

Submitted in total fulfilment of the requirements of the degree of Doctor of Philosophy

Faculty of Science and Information Technology
University of Newcastle, Australia
January 2020

This research was supported by an Australian Government Research Training Program (RTP) Scholarship

Declarations

STATEMENT OF ORIGINALITY

I hereby certify that the work embodied in the thesis is my own work, conducted under normal supervision. The thesis contains no material which has been accepted, or is being examined, for the award of any other degree or diploma in any university or other tertiary institution and, to the best of my knowledge and belief, contains no material previously published or written by another person, except where due reference has been made. I give consent to the final version of my thesis being made available worldwide when deposited in the University's Digital Repository, subject to the provisions of the Copyright Act 1968 and any approved embargo.

Ms Montana McKewen

ACKNOWLEDGMENT OF AUTHORSHIP

I hereby certify that the work embodied in this thesis contains published paper/s/scholarly work of which I am a joint author. I have included as part of the thesis a written declaration endorsed in writing by my supervisor, attesting to my contribution to the joint publication/s/scholarly work. By signing below I confirm that Montana McKewen contributed to the conception and design of the research, data collection, analysis and interpretation of the research data, and the drafting and revision of the publications entitled "Task-switching Costs Have Distinct Phase-locked and Non-phase-locked EEG Power Effects" and "Does cognitive control ability mediate the relationship between reward-related mechanisms, impulsivity, and maladaptive outcomes in adolescence and young adulthood?"

Professor Frini Karayanidis

Publications and Conferences

Publications included as part of thesis

McKewen, M., Cooper, P. S., Wong, A. S., Michie, P. T., Sauseng, P., & Karayanidis, F. (2020).

Task-switching Costs Have Distinct Phase-locked and Non-phase-locked EEG Power Effects. *Psychophysiology*, e13533. doi: 10.1111/psyp.13533

McKewen, M., Skippen, P., Cooper, P. S., Wong, A. S., Michie, P. T., Lenroot, R., & Karayanidis, F. (2019).

Does cognitive control ability mediate the relationship between reward-related mechanisms, impulsivity, and maladaptive outcomes in adolescence and young adulthood? *Cognitive, Affective, & Behavioral Neuroscience*, 1-24. doi: 10.3758/s13415-019-00722-2

Other publications not included as part of thesis

Cooper, P. S., Karayanidis, F., **McKewen, M.**, McLellan-Hall, S., Wong, A. S. W., Skippen, P. & Cavanagh, J. F. (2019). Frontal theta predicts specific cognitive control-induced behavioural changes beyond general reaction time slowing. *Neuroimage*. 189, 130-140.

Wong, A. S., Cooper, P. S., Conley, A. C., **McKewen, M.**, Fulham, W. R., Michie, P. T., & Karayanidis, F. (2018). Event-related potential responses to task switching are sensitive to choice of spatial filter. *Frontiers in Neuroscience*. 12, 143.

Cooper, P. S., Wong, A. S., **McKewen, M.**, Michie, P. T., & Karayanidis, F. (2017). Frontoparietal theta oscillations during proactive control are associated with goal-updating and reduced behavioral variability. *Biological Psychology*, 129, 253-264.

Conference presentations arising from thesis

McKewen, M., Cooper, P. S., Wong, A. S. W., Michie P. T., & Karayanidis, F. (November, 2019).

Theta Frontoparietal Networks Underlying Switch and Mixing Costs During Task-Switching.

Presented at the 9th Australasian Cognitive Neuroscience Society (ACNS) Conference,

Launceston, Australia.

McKewen, M., Cooper, P. S., Wong, A. S. W., Michie P. T., & Karayanidis, F. (November, 2018).

Dissociable Roles of Phase-locked and Non-phase-locked Power in Task-switching. Presented

at the 8th Australasian Cognitive Neuroscience Society (ACNS) Conference, Melbourne,

Australia.

McKewen, M., Cooper, P. S., Wong, A. S. W., Michie P. T., & Karayanidis, F. (August, 2017).

Distinct phase-locked and non-phase-locked theta components of proactive control in a task-switching paradigm. Presented at the 13th International Conference on Cognitive Neuroscience (ICON-XIII), Amsterdam, The Netherlands.

McKewen, M., Cooper, P. S., Wong, A. S. W., Fulham, W. R., Michie P. T., & Karayanidis, F.

(2016). Rapid adjustments of frontoparietal networks underpin proactive cognitive control.

Presented at the 6th Australasian Cognitive Neuroscience Society (ACNS) Conference, Shoal Bay, Australia.

Other conference presentations

Karayanidis, F., Skippen, P., **McKewen, M.**, Wong, A.S.W., Michie, P. T., Lenroot, R., & Cooper,

P.S. (October, 2018). Variability in cognitive control and reward drive in adolescence and

young adulthood: Impact on risk behaviours. Presented at 58th Society for Psychophysiological Research, Quebec City, Quebec, Canada.

Goodwin, T. L., Wong, A. S.W., Cooper, P. S., Conley, A. C., **McKewen, M.**, Fulham, W. R.,

Michie, P. T., & Karayanidis, F. (November, 2017). *Laplacian filters reveal distinct spatiotemporal signatures of cognitive control: Evidence from the cued-trials task switching paradigm.* Presented at the 7th Australasian Cognitive Neuroscience Society (ACNS)

Conference, Adelaide, Australia

Cooper, P. S., Wong, A., **McKewen, M.**, Michie, P. T., & Karayanidis, F. (August, 2017).

Preparatory frontoparietal theta during task-switching is associated with goal-updating and improved behavioural performance. Presented at the 13th International Conference on Cognitive Neuroscience (ICON-XIII), Amsterdam, The Netherlands.

Karayanidis, F., Cooper, P. S., **McKewen, M.**, Finch, L., Wong, A. S.W., Fulham, R., & Michie,

P. (November, 2015). *Relationship between midfrontal theta and ERP components of proactive and reactive control in task switching.* Presented at the 5th Australasian Cognitive Neuroscience Society (ACNS) Conference, Auckland, New Zealand.

Karayanidis, F., Cooper, P. S., Wong, A. S.W., **McKewen, M.**, Rennie, J., Fulham, R., & Michie, P. T. (2015). *Variability in midline frontal theta to goal uncertainty with individual differences in anxiety and cognitive control efficiency*. Presented at the International Convention of Psychological Science (ICPS), Amsterdam, The Netherlands.

Karayanidis, F., Cooper, P. S., Wong, A. S., **Hunter, M.**, Rennie, J., Fulham, W. R. & Michie, P. T. (March, 2015). *Midfrontal theta to goal uncertainty: variability related to individual differences in anxiety and cognitive control efficiency*. Presented at the 55th Society for Psychophysiological Research, Seattle, Washington, United States of America.

Permission to reproduce material under copyright

I declare that I have obtained the necessary permission from the copyright owners to use figures, tables and my own published work in cases where the copyright is held by another party. These permissions will be provided on request.

Statement of Contribution

McKewen, M., Cooper, P. S., Wong, A. S., Michie, P. T., Sauseng, P., & Karayanidis, F. (2020).

Task-switching Costs Have Distinct Phase-locked and Non-phase-locked EEG Power Effects. *Psychophysiology*, e13533. doi: 10.1111/psyp.13533

M. McKewen contributed to research design, data collection, EEG data analyses including MATLAB programming, and took the lead role in manuscript preparation. P.S. Cooper contributed to data collection, EEG data analyses including MATLAB programming, and manuscript preparation. A.S.W. Wong contributed to EEG data analyses, including MATLAB programming and manuscript preparation. P.T. Michie contributed to research design and manuscript preparation. P. Sauseng contributed to manuscript preparation and provided expert advice on analyses. F. Karayanidis contributed to research design and manuscript preparation.

McKewen, M., Skippen, P., Cooper, P. S., Wong, A. S. W., Michie, P. T., Lenroot, R., &

Karayanidis, F. (2019). Does cognitive control ability mediate the relationship between reward-related mechanisms, impulsivity, and maladaptive outcomes in adolescence and young adulthood?. *Cognitive, Affective, & Behavioral Neuroscience*, 1-24. doi: 10.3758/s13415-019-00722-2

M. McKewen contributed to research design, data collection, data analyses, and took the lead role in manuscript preparation. P. Skippen contributed to research design, data analyses including R programming, and manuscript preparation. P.S. Cooper contributed to data collection, data analyses, and manuscript preparation. A.S.W. Wong contributed to data analyses, including MATLAB programming, MVPA analyses, and manuscript preparation. P.T. Michie contributed to research design and manuscript preparation. R. Lenroot contributed to research design and manuscript preparation. F. Karayanidis contributed to research design and manuscript preparation.

Acknowledgements

Firstly, I would like to thank my primary supervisor Professor Frini Karayanidis. I came into your lab as a naïve teenager and I never would have imagined I would be here all these years later submitting a PhD with you. Thank you for seeing potential in me and helping me becoming the researcher am I today. Thank you for all of your feedback and revisions over the course of my PhD. To my co-supervisor Dr. Patrick Cooper, thank you for all of your guidance and support throughout my PhD, particularly with analyses and moral support. I am so grateful for all the time you spent helping me to learn MATLAB. You never got frustrated with me and you always celebrated my wins with me, no matter how small. Thank you for everything. To my co-supervisor Emeritus Professor Pat Michie, thank you for all of your helpful feedback and support. Your kind words have gotten me through a lot of doubt throughout my PhD. I am honoured to have worked with all three of you.

Thank you to Professor Paul Sauseng for your helpful feedback and kind words throughout our collaboration. Over the past year, you have helped me to see that what I am doing is worthwhile and that validation has been so helpful in finishing this PhD. I would also like to thank other past and present members of the Functional Neuroimaging Lab, particularly Dr Aaron Wong. Like Patrick, you have spent a lot of time teaching me how to code and helping me with my analyses and I am very grateful for your help and support. I would also like to thank the administration staff in the school of psychology for their help with funding and travel. In particular, thank you to Danielle Storey for your kindness and helpfulness over the years. Thank you to the other students in our lab (and the school of psychology more broadly), particularly Olivia, Korinne, Ariel, Kaitlin, Alix, Nathan, and Skippen. Thank you for the group chats, the cocktail nights, and for always being so supportive. I could not have asked for better people to go through this PhD with.

Thank you to my husband James for being so supportive over not only the course of my PhD but my undergraduate degree and the higher school certificate as well. You have been here the whole way from stressing about getting into a bachelor of psychology, to getting into honours, to getting into a PhD program, to finally finishing the PhD. I am so lucky to have someone so caring and understanding. To my parents, grandparents and extended family, thank you for always believing in me and supporting me unconditionally. Thank you to my mum in particular for always reminding me of what I am capable of and for talking me down every time I wanted to quit. Thank you to my friends for being so supportive over the last few years. Even though what I'm doing doesn't always make sense, thank you for trying to understand and for always being there to listen.

Thank you to Lija, Atalie, and all the girls at Pivot Studio. I attended my first class the same day I started this PhD and you have been there through it all. Getting back into dancing has been one of the most helpful things for my mental health over these last four years. Thank you for supporting me every time I cried in class and for giving me a place to come to and forget about my thesis for a few hours.

Thank you to all of the participants and past students involved in the Age-ility Project. Without you, this thesis would not have been possible. Finally, thank you to the Australian Research Council for the funding of the Age-ility Project.

Table of Contents

| | |
|---|----|
| Declarations | 2 |
| Publications and Conferences | 3 |
| Statement of Contribution | 6 |
| Acknowledgements | 7 |
| Table of Contents | 8 |
| Preface | 12 |
| Abstract | 16 |
| Abbreviations | 18 |
| 1. Cognitive Control and its Neural Underpinnings | 20 |
| 1.1. Cognitive Control | 20 |
| 1.1.1. Components of Cognitive Control | 20 |
| 1.1.2. Dual Mechanisms of Control Theory | 25 |
| 1.2. Neural Underpinnings of Cognitive Control: Localised Frontal and Parietal Activity and Global Frontoparietal Networks | 26 |
| 1.2.1. Frontal and Parietal Activity Associated with Cognitive Control | 26 |
| 1.2.2. Frontoparietal Networks Associated with Cognitive Control | 28 |
| 1.3. EEG Measures of Frontoparietal Networks | 31 |
| 1.3.1. Localised Frontal and Parietal EEG Activity | 35 |
| 1.3.2. Global Measures of Frontoparietal Theta Networks | 39 |
| 1.4. Task-switching | 42 |
| 1.4.1. Switch Cost | 43 |
| 1.4.2. The Mixing Cost | 50 |
| 1.5. Present study | 52 |
| Chapter 2. General Methods | 54 |
| 2.1. The Age-ility Project | 54 |
| 2.2. Participants | 54 |
| 2.3. Task-switching Paradigm | 56 |
| 2.4. EEG Recording and Pre-processing | 58 |
| Chapter 3. Task-switching Costs Have Distinct Phase-locked and Non-phase-locked EEG Power Effects | 60 |
| 3.1. Introduction | 60 |
| 3.2. Material and Methods | 65 |
| 3.2.1. Participants | 65 |
| 3.2.2. Stimuli and Task | 66 |
| 3.2.3. EEG Recording and Processing | 66 |
| 3.2.4. Time Frequency Analyses | 67 |

| | |
|--|------------|
| 3.2.5. ERP Analyses | 69 |
| 3.2.6. RT Correlations with Time-frequency Power and ERPs..... | 69 |
| 3.3. Results..... | 69 |
| 3.3.1. Behavioral Results | 69 |
| 3.3.2. Time-Frequency Power and ERP Results | 70 |
| 3.4. Discussion | 78 |
| 3.4.1 Theta/Alpha Activity in Proactive Control | 79 |
| 3.4.2. Theta/Alpha Activity in Reactive Control..... | 80 |
| 3.4.3. Non-phase-locked Effect in Other Frequencies | 81 |
| 3.4.4. Brain-behavior Correlations | 82 |
| 3.4.5. Source of Non-phase-locked Effects..... | 83 |
| 3.4.6. Conclusions | 85 |
| Chapter 4. Theta Frontoparietal Networks Associated with Proactive and Reactive Control | |
| Differentially Predict RT | 87 |
| 4.1. Introduction | 87 |
| 4.2. Methods | 90 |
| 4.2.1. Participants | 90 |
| 4.2.2. Stimuli and Task..... | 91 |
| 4.2.3. Time Frequency Analysis..... | 91 |
| 4.2.4. Statistical Analyses | 92 |
| 4.3. Results..... | 92 |
| 4.3.1. Behavioural Results | 92 |
| 4.3.2. Proactive Control Networks | 93 |
| 4.3.3. Reactive Control Networks..... | 96 |
| 4.4. Discussion | 100 |
| 4.4.1. Proactive Control Networks | 100 |
| 4.4.2. Reactive Control Networks..... | 102 |
| 4.4.3. Conclusions | 104 |
| Chapter 5. Adolescent Brain Development and Risk-taking Behaviours..... | 105 |
| 5.1. Adolescent Brain Development | 105 |
| 5.1.1. Grey Matter Development | 106 |
| 5.1.1.2. White Matter Development | 107 |
| 5.1.1.3. Dopaminergic Changes in Adolescence | 108 |
| 5.2. Linking Brain Development to Behaviour | 108 |
| 5.2.1. Development of Cognitive Control and Underlying Frontoparietal Networks..... | 109 |
| 5.2.2. Reward Drive, Risk-taking and Emotional Control in Adolescence..... | 111 |
| 5.3. Developmental Models of Risk-taking | 114 |
| 5.3.3. Dual Systems Model | 115 |

| | |
|--|------------|
| 5.3.2. Imbalance Model | 117 |
| 5.3.3. Triadic Model..... | 118 |
| 5.4. Critiques of Developmental Models..... | 119 |
| 5.5. Relationships between Cognitive Control and Outcomes in EEG | 121 |
| 5.6. Present Study | 123 |
| Chapter 6. Does Cognitive Control Ability Mediate The Relationship Between Reward-Related Mechanisms, Impulsivity, And Maladaptive Outcomes In Adolescence And Young Adulthood? | 125 |
| 6.1. Introduction | 125 |
| 6.2. Methods | 129 |
| 6.2.1. Participants | 129 |
| 6.2.2. Procedure | 130 |
| 6.2.3. Variable Reduction..... | 133 |
| 6.2.4. Task-switching paradigm..... | 137 |
| 6.2.5. Mediation Analyses..... | 140 |
| 6.3. Results..... | 141 |
| 6.3.1. Age and Sex Effects on Predictor, Outcome and Cognitive Control PCA Components..... | 141 |
| 6.3.2. Task-switching | 145 |
| 6.3.3. Associations between predictors, outcomes, and cognitive control mediators..... | 150 |
| 6.3.4. Mediation and Moderation analyses..... | 152 |
| 6.4. Discussion | 155 |
| 6.4.1. Effect of Age and Sex on Predictors, Outcomes, and Cognitive Control..... | 156 |
| 6.4.2. Relationships between Predictors, Outcomes and Cognitive Control | 157 |
| 6.4.3. Does cognitive control ability mediate the relationship between impulsivity/perceived risk benefit and maladaptive outcomes? | 158 |
| 6.4.4. Do self-report and task-based measures tap into the same underlying constructs?..... | 160 |
| 6.4.5. Conclusion | 163 |
| Chapter 7: Relating Local Frontal and Parietal Activity and Global Frontoparietal Networks to Reward Drive and Outcomes..... | 164 |
| 7.1 Introduction | 164 |
| 7.2. Methods | 166 |
| 7.2.1. Participants | 166 |
| 7.2.2 Variable Reduction..... | 167 |
| 7.2.3. Cued-trials Task-switching Paradigm and Concurrent EEG Recording and Analysis..... | 169 |
| 7.2.4. Statistical Analyses | 173 |
| 7.3. Results..... | 174 |
| 7.3.1. Age and Sex Effects on Predictors and Outcomes..... | 174 |
| 7.3.2. Age and Sex Effects on Cognitive Control Measures | 177 |
| 7.3.3. Associations between Predictors, Outcomes, and Measures of Frontoparietal Activity..... | 182 |

| | |
|---|-----|
| 7.3.4. Mediation Analyses..... | 187 |
| 7.4. Discussion | 187 |
| 7.4.1. Effects of Age Group and Sex on Localised Frontal and Parietal Theta Power and Frontoparietal Theta Connectivity | 188 |
| 7.4.2. Relationships between Predictors, Outcomes, and Frontoparietal Network Measures..... | 189 |
| 7.4.3. Implications for Developmental Models of Risk-taking..... | 190 |
| 7.4.4. Conclusions | 191 |
| 8. General Discussion | 193 |
| 8.1. Overview..... | 193 |
| 8.2. Theta Activity During Proactive and Reactive Control Periods Differentially Predicts Behaviour | 195 |
| 8.2.1. Neural Underpinnings of Switching and Mixing Tasks in Proactive and Reactive Control Periods | 195 |
| 8.2.2. Theta/alpha Power Predicts RT Beyond RT-slowness..... | 198 |
| 8.3. Development of Cognitive Control Processes and Underlying Networks | 201 |
| 8.3.1. Age-related Effects on Neural Underpinnings of Cognitive Control | 202 |
| 8.3.2. Role of Individual Differences in Frontoparietal Network/Cognitive Control Development | 204 |
| 8.4. Elucidating Relationships between Cognitive Control, Impulsivity, Reward Drive, and Outcomes | 208 |
| 8.4.1. Mediating Role of Cognitive Control on the Relationship between Impulsivity and Outcomes | 209 |
| 8.4.2. Measurement of Cognitive Control..... | 211 |
| 8.4.3. Role of Individual Differences in Developmental Models of Risk-taking..... | 213 |
| 8.4.4. Generalisability of Developmental Risk-taking Models..... | 216 |
| 8.5. Measurement of Reward Drive and Risk-taking and Developmental Changes | 218 |
| 8.6. Future Directions..... | 218 |
| 8.7. Conclusions | 220 |
| References | 222 |
| Appendix | 276 |

Preface

Cognitive control is an integral part of our day-to-day lives. It enables goal-directed behaviour by inhibiting automatic responses, helping us flexibly switch between different task requirements, and keeping us on track towards the current goal. Cognitive control can be applied proactively in anticipation of a goal, or reactively in response to a change in the goal or the environment (Braver, 2012). Variability in cognitive control is associated with many life outcomes such as mental health, physical health, as well as overall quality of life (Diamond, 2013; Moffitt et al., 2011). Poor cognitive control is also associated with increased engagement in risk-taking behaviours, particularly in adolescence and young adulthood (Magar, Phillips, & Hosie, 2008; Peeters, Oldehinkel, & Vollebergh, 2017).

This thesis aims to first contribute to the characterisation of the neural mechanisms involved in both proactive and reactive control using a cued-trials task-switching paradigm. This paradigm is unique in that it allows the investigation of proactive and reactive control processes within the same task. Using time-frequency analyses, previous research has demonstrated an important role of theta activity in cognitive control processes (e.g. e.g. Cavanagh & Frank, 2014; Cavanagh, Zambrano-Vazquez, & Allen, 2012). This thesis will extend this work by examining the role of theta activity in proactive and reactive control processes engaged during task switching. The first half of this thesis will characterise localised frontal and parietal activity, and global frontoparietal networks associated with proactive and reactive control processes, and examine whether these measures predict behaviour on the task-switching paradigm. The second half of this thesis will examine whether these measures defined in these studies can predict real-world outcomes, such as engagement in risk-taking behaviours, mental health and overall wellbeing, in adolescents and young adults. That is, the second half of this thesis will determine the role of these frontoparietal networks in predicting reward drive, real-world risk-taking behaviours, and outcomes.

This thesis is organised as follows. In Chapter 1, I define and review the current literature on cognitive control and the frontoparietal networks that underpin cognitive control processes, and

provide an overview of key theoretical models of cognitive control, including Braver's Dual Mechanisms of Control. I organise this discussion by differentiating between the role of localised frontal and parietal regions, and then the role of the network as a whole. As I argue above, the task-switching paradigm is especially useful in distinguishing proactive and reactive control processes, and is used extensively in this thesis. Therefore, I review the task-switching literature and discuss how the localised frontal and parietal activity and global frontoparietal networks function in this task.

Chapter 2 provides an overview of the Age-ility Project. This thesis uses data from the first phase of the Age-ility Project, a longitudinal study of cognitive control development in adolescence and young adulthood. This chapter outlines the protocol of the Age-ility Project and the measures used in this thesis.

Chapter 3 is the first experimental chapter. This chapter focuses on localised frontal and parietal activity by examining the role of phase-locked and non-phase-locked activity elicited during the task-switching paradigm. This methodology allowed me to differentiate between transient phase-locked effects and more sustained non-phase-locked effects contributing to switching and mixing tasks. This study found that effects of switching and mixing tasks were evident in both phase-locked and in non-phase-locked theta power. However, only non-phase-locked power predicted RT cost and this was only the case for the mixing cost. This suggests a unique role of ongoing theta activity in reducing the cost of mixing tasks.

Chapter 4 focusses on the global properties of the frontoparietal networks. In this study, I targeted only theta activity because both Chapter 1 and our previous work showed that theta produces the most robust and consistent findings in our task-switching paradigm. Using a phase-based measure of connectivity, I examined whether the pattern and strength of connectivity between frontal and parietal sites varied for proactive and reactive control processes. This study found that the similar networks underlie proactive and reactive control processes, both showing strong mid-frontal to bilateral parietal connectivity. However, the way in which these networks function is

different. The proactive control network showed progressive increases in connectivity with greater cognitive control demands. In contrast, the reactive control network shows minimal condition differences, suggesting a more task general network. Moreover, both networks were predictive of behaviour, with increased engagement of proactive and reactive networks resulting in a faster RT.

Chapter 5 examines the association between cognitive control and real-world outcomes such as engagement in risk-taking behaviours and poor mental health. This chapter reviews the development of cognitive control and reward systems across adolescence, and discusses models of how differences in the rate of developmental of these systems can lead to poorer outcomes, such as increased risk-taking behaviours and poor mental health. I then discuss evidence for these models by reviewing literature investigating the relationships between the control system (i.e. the local frontal and parietal regions and global frontoparietal networks underlying cognitive control) and measures of reward drive, risk-taking and mental health.

Chapter 6 is the third experimental chapter. This study investigated whether cognitive control mediates the relationship between impulsivity and real-world behaviours, such as engagement in risk-taking behaviours, mental health and overall quality of life. We also looked at this mediating effect on the relationship between reward drive and these outcomes. Cognitive control was measured using both performance-based and experimental measures, including neuropsychological assessments and the cued-trials task-switching paradigm, as well as local EEG measures associated with this paradigm. We found that self-reported cognitive control ability mediated the relationship between self-reported impulsivity and self-reported mental health and overall quality of life. However, there were no significant mediating effects of the performance-based measures of cognitive control (i.e. the EEG and behavioural measures associated with the task-switching paradigm). This finding may indicate that the subjective belief about one's cognitive ability impacts the relationship between impulsivity and outcome behaviours, but objective measures of cognitive ability do not. Alternatively, some research has suggested that it is not

localised regions of the brain that are associated with reward drive, impulsivity, and risk-taking, but the networks in the brain.

Thus, Chapter 7 uses the measures developed in Chapters 3 and 4 to examine whether variability in the properties of frontoparietal networks mediates the relationship between impulsivity, reward drive, and outcome behaviours. These measures tapped into the global properties of the frontoparietal networks (Chapter 4), and also provided more sensitive measures of the local frontal and parietal activity (Chapter 3). This study found that there were significant associations between the frontoparietal network measures and reward drive, impulsivity, and outcomes, with reduced frontoparietal network activity correlating with increased reward drive, increased reward drive, and poorer outcomes (i.e. increased risk-taking behaviour and poorer mental health). However, these cognitive control measures did not mediate the relationships between reward drive/impulsivity and outcome behaviours.

Finally, in Chapter 8, I summarise the key findings of this thesis and discuss their contribution to current understanding of the neural basis of cognitive control processes and the role of cognitive control in regulating behavioural outcomes.

Abstract

Over the last two decades, there has been extensive research into adolescent brain development. This research has informed developmental models of adolescent behaviour. These models suggest that an increase in risk-taking behaviour during adolescence arises as a result of an underdeveloped cognitive control system, and an overactive reward system. However, evidence for these models is inconsistent. This thesis aimed to further develop our knowledge of the neural underpinnings of cognitive control and elucidate the relationships between cognitive control, reward drive, impulsivity, and outcomes across adolescence and young adulthood. The thesis extended our knowledge of the frontoparietal networks underlying proactive and reactive control using a cued-trials task-switching paradigm and concurrent electroencephalogram (EEG). Time-frequency power and event-related potential (ERP) analyses was performed on the EEG data to measure localised frontal and parietal activity. Time-frequency connectivity analyses were performed to measure global activity (i.e. connectivity between frontal and parietal regions) within frontoparietal networks. The first half of this thesis found that frontal and parietal power, and frontoparietal connectivity were associated with improved performance on the cued-trials task-switching paradigm in both proactive and reactive control periods. In line with previous research, the majority of these effects were in the theta band ($\sim 4-8$ Hz). Then, using these localised power and global network measures, the second half of this thesis examined developmental differences in cognitive control and its neural underpinnings across adolescence into young adulthood, and how these differences relate to reward drive and outcomes. Frontal and parietal power and frontoparietal connectivity did not differ as a function of age. However, ERP components associated with task-switching were larger for adolescents compared to adults. The ERP, frontal and parietal power, and frontoparietal connectivity were only weakly related to reward drive or impulsivity. However, self-reported cognitive control ability significantly mediated the relationships between impulsivity and psychological distress, and impulsivity and quality of life. Interestingly, age did not moderate this effect. These findings demonstrate the importance of accounting for individual differences when

investigating relationships between cognitive control, impulsivity, reward drive, and outcomes to produce a more individualised account of adolescent behaviour.

Abbreviations

| Experimental | |
|------------------------|------------------------------------|
| AX-CPT | AX-Continuous Performance Task |
| CI | Confidence Interval |
| CTI | Cue-to-Target Interval |
| DDTBOX | Decision Decoding Toolbox |
| FDR | False Discovery Rate |
| HREC | Human Research Ethics Committee |
| ICA | Independent Components Analysis |
| ITI | Inter-Trial Interval |
| MVPA | Multivariate Pattern Analysis |
| PCA | Principle Components Analysis |
| RA | All-Repeat |
| RCI | Response-Cue Interval |
| RM | Mixed-Repeat |
| RT | Reaction Time |
| SD | Standard Deviation |
| S-R | Stimulus-Response |
| ST | Switch-To |
| SVM | Support Vector Machine |
| Neuroanatomical | |
| aCC | Anterior cingulate cortex |
| dIPFC | Dorsolateral prefrontal cortex |
| dmPFC | Dorsomedial prefrontal cortex |
| FEF | Frontal eye field |
| IFC | Inferior frontal cortex |
| IFG | Inferior frontal gyrus |
| IFJ | Inferior frontal junction |
| IPS | Intraparietal sulcus |
| IPFC | Lateral prefrontal cortex |
| mPFC | Medial prefrontal cortex |
| mSPL | Medial superior parietal lobule |
| NAcc | Nucleus accumbens |
| OFG | Obitofrontal gyrus |
| PFC | Prefrontal cortex |
| PPC | Posterior parietal cortex |
| pre-SMA | Pre-supplementary motor area |
| pSPL | Posterior superior parietal lobule |
| SMA | Supplementary motor area |
| vIPFC | Ventrolateral prefrontal cortex |
| Neuroimaging | |
| BOLD | Blood-Oxygen-Level-Dependent |
| CMS | Common Mode Sense |
| CNV | Contingent Negative Variation |
| CSD | Current Source Density |
| DRL | Driven Right Leg |
| DWI | Diffusion Weighted Imaging |
| EEG | Electroencephalogram |
| ERN | Error-Related Negativity |
| ERP | Event-Related Potential |
| FA | Fractional Anisotropy |

| | |
|---------------------------------|--|
| fMRI | Functional Magnetic Resonance Imaging |
| FRN | Feedback-Related Negativity |
| ISPC | Inter-Site Phase Clustering |
| ITPC | Inter-Trial Phase Clustering |
| MD | Mean Diffusivity |
| MRI | Magnetic Resonance Imaging |
| rs-FC | Resting State Functional Connectivity |
| SPN | Stimulus-Preceding Negativity |
| tf | Time-Frequency |
| Psychometric | |
| BIS/BAS | Behavioural Inhibition Scale/Behavioural Activation Scale |
| BIS-11 | Barratt Impulsivity Scale-11 |
| BRI | Behavioural Regulation Index From The Behavioural Rating Inventory Of Executive Function (BRIEF) |
| BRIEF | Behavioural Rating Inventory Of Executive Function |
| CARE | Cognitive Appraisal Of Risky Events |
| CARE-1 | Cognitive Appraisal Of Risky Events – Past Event Frequency |
| CARE-2 | Cognitive Appraisal Of Risky Events – Perceived Risk Benefit |
| DASS | Depression, Anxiety, And Stress Scale |
| DERS | Difficulty In Emotional Regulation Scale |
| General-EF | General Executive Functioning |
| K10 | Kessler Psychological Distress Scale |
| MI | Metacognition Index From The Behavioural Rating Inventory Of Executive Function (BRIEF) |
| SBQ | Suicidal Behaviour Questionnaire |
| SSS | Sensation Seeking Scale |
| WHO-QoL | World Health Organisation Quality Of Life Scale |
| WM-Span | Working Memory Span |
| Neuropsychological Tasks | |
| CGT | Cambridge Gambling Task |
| IST | Information Sampling Task |
| SOC | Stockings Of Cambridge |
| SSP | Spatial Span |
| SWM | Spatial Working Memory |
| TMT | Trail Making Test |
| WAIS-IV | Wechsler Adult Intelligence Scale - Iv |
| WASI-II | Wechsler Abbreviated Scale Of Intelligence - II |
| Theories | |
| CRUNCH | Compensation-Related Utilisation Of Neural Circuits Hypothesis |
| DMC | Dual Mechanisms Of Control |
| Units Of Measurement | |
| μV | Microvolts |
| μV/cm ² | Microvolts Per Centimetre Squared |
| BF | Bayes Factor |
| cm | Centimetre |
| dB | Decibel |
| ms | Milliseconds |
| Other | |
| AIHW | Australian Institute of Health and Wellbeing |